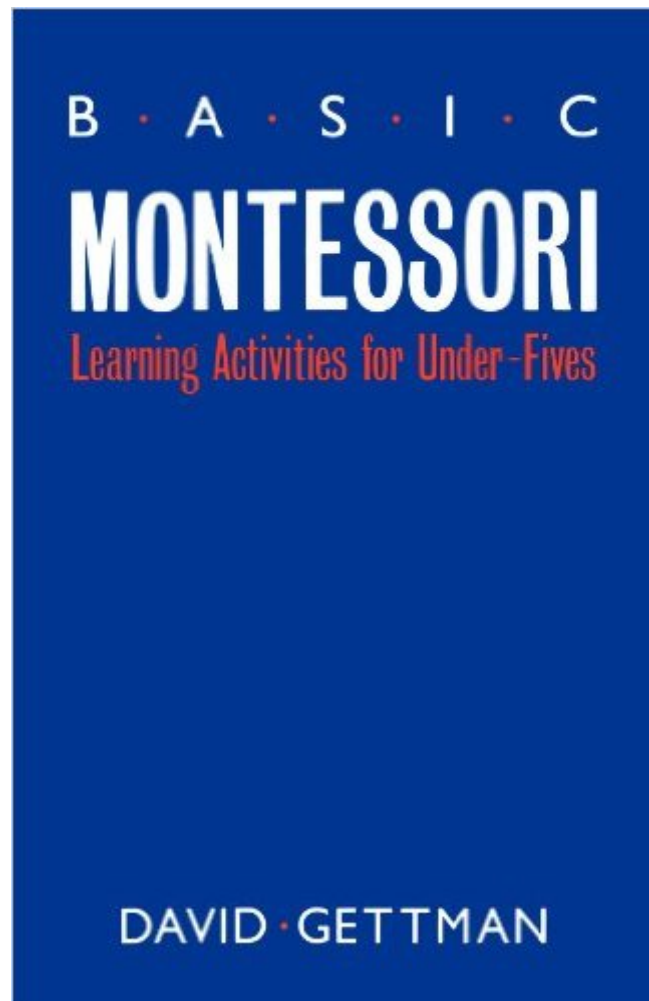


The book was found

Basic Montessori: Learning Activities For Under-Fives



Synopsis

For the first time, Basic Montessori opens the celebrated philosophy and method to a more general public. David Gettman has devised a clear and modern explanation of Montessori's revolutionary ideas about early intellectual development, and provides a step-by-step guide to the Montessori learning activities most commonly used with under-fives. These include activities for introducing reading and writing, counting and decimal concepts, science, and geography, as well as activities that help develop the child's practical and sensorial skills.

Book Information

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Best Sellers Rank: #72,750 in Books (See Top 100 in Books) #96 in [Books > Parenting & Relationships > Family Activities](#) #149 in [Books > Computers & Technology > Programming > Introductory & Beginning](#) #1136 in [Books > Education & Teaching > Schools & Teaching > Education Theory](#)

Customer Reviews

Of the four books I have about using the Montessori Method at home with this age group, this is by far the best in some ways. It gives the clearest understanding of the sequence of activities, dividing them into groups or "periods"--and of the flexibility of the sequence. It has the clearest explanations of the presentation of each set of materials, and of the different exercises that can be done (in order) with each, as well as giving a good idea of which exercises lead directly or indirectly to which others. It has helpful tips for making some of the materials yourself at home (and of course instructions for making many more can be found on the internet). And it has the best explanation of how to follow the Montessori method at home. Here are a few quotes that really opened my eyes: "Imagine that the child has recently been given a number of very high quality presentations, the cleaned and polished materials are neatly stored in their designated places in the carefully ordered Montessori environment, you are sitting expectantly in the corner waiting to observe some

of that remarkable Montessori self-teaching, and what is the child doing? Playing with the cat. Sound frustrating? Well, it shouldn't! We must be very careful not to get in the frame of mind that there is anything wrong with the child's playing with the cat, nor indeed with any typically childlike behavior. The point cannot be emphasized too strongly that the Montessori environment is only there to help the child. Forcing it on the child, making evident our expectations of the wonders that Montessori's method can work...will only cause harm and distress." "A presentation to a young child should never consist, in whole or in part, of verbal instructions.

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